

# INDEX

## Volume XXXVII

Aaron, I. E.—Informal Reading Inventory, An, 457.

Agree, Rose H.—Building a Library Enrichment Program, 159.

All From One Poem—Ethel Gunderson, 449.

Archer, Marguerite P.—Building Vocabulary with a Fourth-Grade Class, 447.

Ashabanner, Brent and Russell Davis—Textbooks for the World, 293.

Author, An—Illustrator Exhibit—Elizabeth P. Hoffman, 149.

Autumn Activities in the Special Class—Mary Carolyn Dobbs, 451.

Beginning a New Year—Lewis A. Lawson, 383.

Blake, Howard E.—Studying Spelling Independently, 29.

Books About Australia—A. L. McLeod, 528.

Building a Library Enrichment Program—Rose H. Agree, 159.

Building Each Child's Desire to Read—Robert F. Newman, 310.

Building Vocabulary with a Fourth-Grade Class—Marguerite P. Archer, 447.

Burrows, Alvina Treut—A Critical Study of *Little Women*, 285.

Caddie Woodlawn—Ruth M. Hadlow, 221.

Case of Terrible Ted, The—Inez Marie Ware, 33.

Child and the Adult Society, The: "Alice's Adventures in Wonderland" and "Through the Looking-Glass," Richard F. Morton, 509.

Children Choose Their Books—Audrey Dickhart, 234.

Children Should Be Seen AND Heard, Phyllis Reynolds Tedesco, 47.

Children's Poetry of Harry Behn—Patrick J. Groff, 441.

Comparison of Three Approaches to Teaching Spelling, A.—Maida Wood Sharpe, 317.

Creative Inquiry and the Teaching of Grammar—Neil Postman, 90.

Crosby, Muriel—Curriculum Building and the Reading Process, 14.

Crosby, Muriel—Organizing for Reading Instruction, 169.

Crosby, Muriel—Words Can Make the Difference, 81.

Curriculum Building and the Reading Process—Muriel Crosby, 14.

Danforth, Helen—First Aid in Children's Writing, 246.

Davis, Russell and Brent Ashabanner—Textbooks for the World, 293.

Developing a Unit in Writing Poetry—Mimi Friend, 102.

Dickhart, Audrey—Children Choose Their Books, 234.

Do Intermediate Grade Pupils Write About Their Problems—Neal R. Edmond, 242.

Dobbs, Mary Carolyn—Autumn Activities in the Special Class, 451.

Does Nonpromotion Improve Achievements in Language Arts—Walter H. Worth and J. Harlan Shores, 49.

Dolch, Edward W.—Needed Vocabulary, 530.

Dr. Witty on Individualized Reading—Patrick Groff, 392.

Edmond, Neal R.—Do Intermediate Grade Pupils Write About Their Problems, 242.

English Meets the Challenge—Joseph Mersand, 69.

Evaluating Children's Composition—Ruth G. Strickland, 321.

First Aid in Children's Writing—Helen Danforth, 246.

Folklore for Superior Readers in Third Grade—Juanita Geboe, 93.

Fostering Creativity—Jeraldine Hill, 23.

Friend, Mimi—Developing a Unit in Writing Poetry, 102.

Fry, Edward—Teaching a Basic Reading Vocabulary, 38.

Furness, Edna Lue—Pupils, Pedagogues, and Punctuation, 184.

Geboe, Juanita—Folklore for Superior Readers in Third Grade, 93.

Geiser, Cynthia—Needed—A Guide to Books, 296.

Getting Started with Individualized Reading—Patrick J. Groff, 105.

Graubard, Paul S.—Pantomime: Another Language, 302.

Groff, Patrick J.—Children's Poetry of Harry Behn, 441.

Groff, Patrick J.—Dr. Witty on Individualized Reading, 392.

Groff, Patrick J.—Getting Started with Individualized Reading, 105.

Groff, Patrick J.—Recent Easy Books for First Grade Readers, 521.

Gunderson, Ethel—All From One Poem, 449.

Hadlow, Ruth M.—Caddie Woodlawn, 221. Handwriting and Children's Writing—Virgil E. Herrick, 248.

Handwriting—The Neglected "R"—Elaine Templin, 386.

Hart, Murlee—How Do You Serve Your Spelling Drill? 238.

Herrick, Virgil E.—Handwriting and Children's Writing, 248.

Higgins, James E.—The Little Prince: A Legacy, 514

Hildreth, Gertrude—Manuscript Writing After Sixty Years, 3.

Hill, Jeraldine—Fostering Creativity, 23.

Hofer, Louise B.—Prime the Pump with Music, 452.

Hoffman, Elizabeth P.—An Author—Illustrator Exhibit, 149.

Hoffman, James D.—A Non-Discriminatory Spelling Game, 240.

Hogenson, Dennis L.—The Role of Interest in Improving Reading Skills, 244.

Horn, Thomas D.—Research in Spelling, 174. How Do You Serve Your Spelling Drill?—Murlee Hart, 238.

In Defense of Individualized Reading—Jeanette Veatch, 227.

Individualized and Group Reading Instruction, Russell G. Stauffer, 375.

Individualized Reading in First Grade—Phyllis Warford, 36.

Informal Reading Inventory, An—I. E. Aaron, 457.

Karlin, Robert—Research in Reading, 177.

Language Program in Sixth Grade—Marie Marcus, 389.

Larom, Henry V.—Sixth Graders Write Good Short Stories, 20.

Lerrick, Nancy—Robert McCloskey's "Make Way for Ducklings," 143.

Lawson, Lewis A.—Beginning a New Year, 383.

Lichtenstein, Jack—New Castle Reading Experiment in Cleveland Heights, 27.

The Little Prince, The: A Legacy—James E. Higgins, 514.

"Little Toot"—Hero—Helen W. Painter, 363.

Manuscript Writing After Sixty Years—Gertrude Hildreth, 3.

Marcus, Marie—Language Program in Sixth Grade, 389.

Mathes, Miriam Snow—The New Standards for School Libraries, 516.

McLeod, A. L.—Books About Australia, 528.

McVey, Marcia—"Reading Sure Is Fun Now," 307.

Mersand, Joseph—English Meets the Challenge, 69.

Misunderstood Davey: A Footnote—Ralph C. Staiger, 190.

Morton, Richard A.—The Child and the Adult Society: "Alice's Adventures in Wonderland" and "Through the Looking-Glass," 509.

Needed—A Guide to Books—Cynthia Geiser, 296.

Needed Vocabulary—Edward W. Dolch, 530.

New Castle Reading Experiment in Cleveland Heights—Jack Lichtenstein, 27.

New Standards for School Libraries—Miriam Snow Mathes, 516.

Newman, Robert E.—Building Each Child's Desire to Read, 310.

Nims, Mary Claire—Tommy Begins to Enjoy Reading, 236.

Non-Discriminatory Spelling Game, A—James D. Hoffman, 240.

Operation U S E—Louise E. Sheppard, 166.

Organizing for Reading Instruction—Muriel Crosby, 169.

Ozman, Howard A. Jr.—A Realistic Approach to the Writing of Children's Textbooks, For Deprived Areas, 534.

Painter, Helen W.—"Little Toot"—Hero, 363. Pantomime: Another Language—Paul S. Graubard, 302.

Perrodin, Alex F.—Televideo, Reading Habits, and Children's Social Values, 86.

Postman, Neil—Creative Inquiry and the Teaching of Grammar, 90.

Prime the Pump With Music—Louise B. Hofer, 452.

Pupils, Pedagogues, and Punctuation—Edna Lue Furness, 184.

Reading of Science for Two Separate Purposes as Perceived by Sixth Grade Students and Able Adult Readers—J. Harlan Shores, 461.

Reading Science for Two Distinct Purposes—J. Harlan Shores, 546.

"Reading Sure is Fun Now"—Marcia McVey, 307.

Realistic Approach of the Writing of Children's Textbooks for Deprived Areas, A—Howard A. Ozman, Jr., 534.

Recent Easy Books for First Grade Readers—Patrick J. Groff, 521.

Reid, Dr. Ann—We Learn What We Desire to Learn, 536.

Research in Reading—Robert Karlen, 177.

Research in Spelling—Thomas D. Horn, 174.

Robert McCloskey's "Make Way for Ducklings"—Nancy Lerrick, 143.

Role of Interest in Improving Reading Skills, The—Dennis L. Hogenson, 244.

School Library for Every Child, A—Evelyn F. Silver, 164.

Schubert, Delwyn G.—Understanding and Handling Reading—Personality Problems, 537.

Sharpe, Maida Wood—A Comparison of Three, 317.

Sheppard, Louise E.—Operation U S E, 166.

Shores, J. Harlan and Walter H. Worth—Does Nonpromotion Improve Achievements in Language Arts? 49.

Shores, J. Harlan—Reading of Science for Two Separate Purposes as Perceived by Sixth Grade Students and Able Adult Readers, 461.

Shores, J. Harlan—Reading Science for Two Distinct Purposes, 546.

Silver, Evelyn F.—A School Library for Every Child, 164.

Sister Mary Richard O. S. F.—Summarizing Stories, 43.

Sixth Graders Write Good Short Stories—Henry V. Larom, 20.

Smith, Nila B.—Something Old, Something New in Primary Reading, 368.

Something Old, Something New in Primary Reading—Nila B. Smith, 368.

Staiger, Ralph C.—Misunderstood Davy: A Footnote, 190.

Stauffer, Russell G.—Individualized and Group Reading Instruction, 375.

Strickland, Ruth G., Evaluating Children's Composition, 321.

Studies of Children's Interest—A Brief Summary—Paul Witty, 469.

Studying Spelling Independently—Howard E. Blake, 29.

Summarizing Stories—Sister Mary Richard O. S. F., 43.

Sutton, Rachel S.—Variations in Reading Achievement of Selected Children, 97.

Teaching a Basic Reading Vocabulary—Edward Fry, 38.

Tedesco, Phyllis Reynolds—Children Should Be Seen AND Heard, 47.

Televideo, Reading Habits, and Children's Social Values—Alex F. Perrodin, 86.

Television: A Spur To Reading—Marilyn J. Zucker, 44.

Templin, Elaine—Handwriting — The Neglected "R", 386.

Textbooks for the World—Russell Davis and Brent Ashabranner, 293.

Tommy Begins to Enjoy Reading—Mary Claire Nims, 236.

Understanding and Handling Reading—Personality Problems—Delwyn G. Schubert, 537.

Variations in Reading Achievement of Selected Children—Rachel S. Sutton, 97.

Weatch, Jeannette—In Defense of Individualized Reading, 227.

We Learn What We Desire to Learn—Dr. Ann Reid, 536.

Witty, Paul—Studies of Children's Interest—A Brief Summary, 469.

Words Can Make the Difference—Muriel Crosby, 81.